

PHILOSOPHY 260 (A01)
Introduction to Philosophy of Mind
Course Outline
Fall 2018
CRN 12525

Instructor: Dr. Allison Barnes

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Office hours: Tuesday and Friday 11:30 a.m. to 12:20 p.m.

Time: Tuesday, Wednesday, Friday 10:30 a.m. to 11:20 a.m.

Place: CLE A212

Texts: Pete Mandik, *This is Philosophy of Mind: An Introduction*, 2014. (Available in the UVic bookstore)
Pete Mandik, *Key Terms in Philosophy of Mind*, 2010.

https://books.google.ca/books?id=dDwdCgAAQBAJ&pg=PA11&source=gbs_toc_r&cad=3-v=onepage&q&f=false

See the **260 CourseSpaces** page for on-line resources, links to additional course readings, your grades, and class announcements.

A **companion blog** for the textbook is available at <http://tipom.blogspot.com>

Course objective: Philosophy of mind is one of the most fascinating areas of philosophical inquiry. The aim of the course is to provide an introduction to some central philosophical problems concerning mentality and consciousness. Our focus will concern questions including the following: What is a mental state? Is a mental state identical to a brain state? Do computer programs think? Other topics to be explored include perception, agency/freedom of the will, and personal identity. This course is developed to be accessible to those with no pre-requisite course in philosophy, and yet will certainly be highly stimulating for those with background knowledge in the discipline of Philosophy. Lectures are designed to make the reading material accessible and understandable to students.

Lectures and class attendance: Class attendance is mandatory in the Department of Philosophy. Note that lectures will almost always introduce concepts and figures that are not mentioned in class readings. Examination and test questions are based on lecture content. Lectures will sometimes be mixed with in-class writing activities. Well-maintained notes will provide an invaluable support to your successful completion of the tests, in class exercises, and final exam.

Policy on technology use in class: Please show respect for your fellow class mates and for your Instructor by turning off phones before coming to class. Studies consistently indicate that laptop use negatively impacts the learning and performance of nearby students. If you choose to use a laptop, please do not cause distraction.

Registration status: Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Sept. 18: 100% withdraw refund deadline

Oct. 9: 50% withdraw refund deadline

Oct. 31: Academic drop deadline

Sept. 21: Add deadline

Course requirements:

1. The first mid-term test will count **15%** toward the final grade. There will be three questions. One question will be provided in advance. The format is written answer. **Date: October 2nd.**
2. The second mid-term test will count **20%** toward the final grade. There will be three questions. One question will be provided in advance. The format is written answer. **Date: November 2nd.**
3. A 6 page double-spaced typed written essay will count **25%** toward the final grade. **Due Date: November 20.** A list of topics, instructions, grading criteria, and late submission policy will be provided in advance.
4. The final examination will count **40%** toward the final grade. The format is written answer. One question will be provided in advance, and an exam study guide will be available on CourseSpaces. The exam will be scheduled in the December examination period.

Grading scheme:

A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	65-69
C	60-64
D	50-59
F	0-49

Final grades are entered as a percent. Grades are rounded to the nearest whole percent (e.g., 84.5 = 85, 84.4 = 84).

For N grades and DEF status, please see the UVic Academic Calendar.

Quizzes and essays will be returned in class as soon as they are graded. Final examinations are the property of the UVic, and will not be returned. Students' grades are available through www.uvic.ca/mypage.

It is important for all students to read the following policy on **Academic Misconduct** in the UVic 2017-18 Calendar via <http://web.uvic.ca/calendar2017-05/undergrad/info/regulations/academic-integrity.html> Here are two sections of the policy:

Plagiarism: A student commits plagiarism when he or she:

- Submits the work of another person in whole or in part as original work

gives inadequate attribution to an author or creator whose work is incorporated into the student's work, including failing to indicate clearly (through accepted practices within the discipline, such as footnotes, internal references and the crediting of all verbatim passages through indentations of

- longer passages or the use of quotation marks) the inclusion of another individual's work

- Paraphrases material from a source without sufficient acknowledgment as described above

The university reserves the right to use plagiarism detection software programs to detect plagiarism in essays, term papers and other work.

Cheating on Tests and Examinations: Any instance of impersonation of a student during an exam should result in a grade of F for the course for the student being impersonated, and disciplinary probation for the impersonator (if he or she is a student). Isolated instances of copying the work of another student during an exam should result in a grade of zero for the exam. Systematic copying of the work of another student (or any other person with access to the exam questions) should result in a grade of F for the course. Any instance of bringing unauthorized equipment or material into an exam should result in a grade of zero for the exam. Sharing information or answers for take-home assignments and tests when this is clearly prohibited in written instructions should result in a grade of zero for the assignment when such sharing covers a minor part of the work, and a grade of F for the course when such sharing covers a substantial part of the work. (Academic Calendar 2018-19)

Missed tests or final exam: You are responsible for attending scheduled tests and meeting the final examination due date. If you miss any of the tests for a justifiable reason (i.e. illness, accident, or family affliction), your course requirement percentage weighting will be adjusted. Note that you *must* provide documentation of your illness or accident. Otherwise, you will receive a score of zero.

If you miss the final exam for an allowable reason (i.e. illness, accident, or family affliction), you

must apply to Records Services for a "Request for Academic Concession". This application must be made within ten working days of the exam date (See Annual Calendar). If this request is approved, you will be assigned a make-up exam. If this request is not approved, you will receive a score of zero.

Information regarding religious observance can be located in the UVic Calendar, and in posted Philosophy Department Policies.

Territory Acknowledgment: The University of Victoria is committed to acknowledging and respecting the Songhees, Esquimalt and WSÁNEĆ peoples on whose traditional territory the University stands and whose historical relationships with the land continue to this day.

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

Course experience survey (CES): “I value your feedback on this course. Towards the end of term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to <http://ces.uvic.ca>. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device.

Class reading schedule:

The following is the probable reading schedule for the duration of the course. **Any changes to the schedule below will be announced in class.**

<u>Class Topic and Reading</u>	<u>Date</u>
Orientation and Introduction	Sept. 5
1. Meet Your Mind 1 -14	Sept. 7, 11
2. Behaviourism 61-62, 67-70	Sept. 12, 14
3. Mind as Brain 77-91	Sept. 18, 19, 21
4. Mental Representation	Sept. 25, 26, 28
Test #1 (Units 1-4)	Oct. 2
5. Thinking Machines 93-99	Oct. 3, 5, 9
6. Functionalism 109-114	Oct. 10, 12, 16
7. Eliminative Materialism 139-153	Oct. 17, 19
8. Perception 155-161	Oct. 23, 24
9. Emotion 165-169	Oct. 26, 30, 31
Test #2 (Units 7, 8, 9)	Nov. 2
10. Consciousness and Qualia 203-206, and extra reading	March 6, 7, 9, 16
Essay Due	Nov. 20
11. The Will: Willpower and Freedom 171-185	Nov. 21, 23, 27
12. Personal Identity 217-31	Nov. 28, 30
Final Review	Dec. 4, 5